

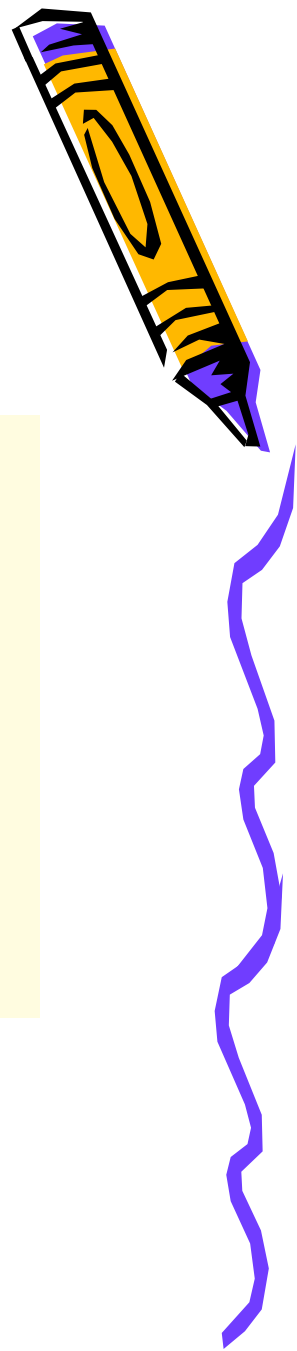
# Briefing for Parents

## Friday, 26 Feb 2016

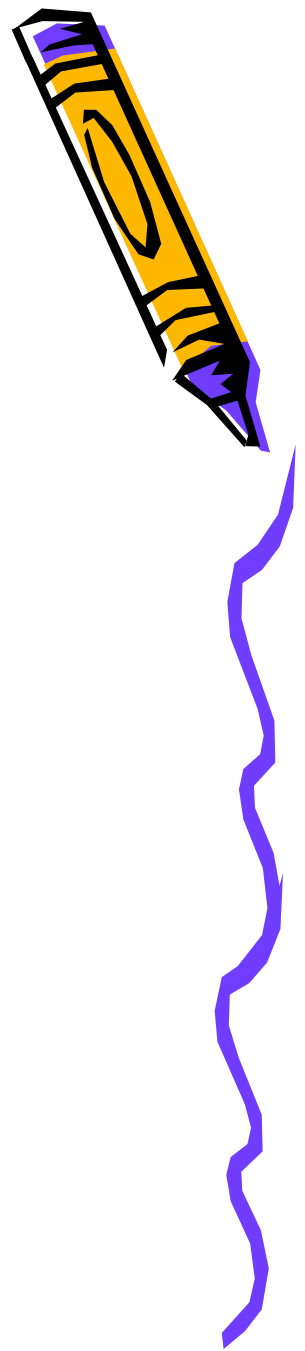
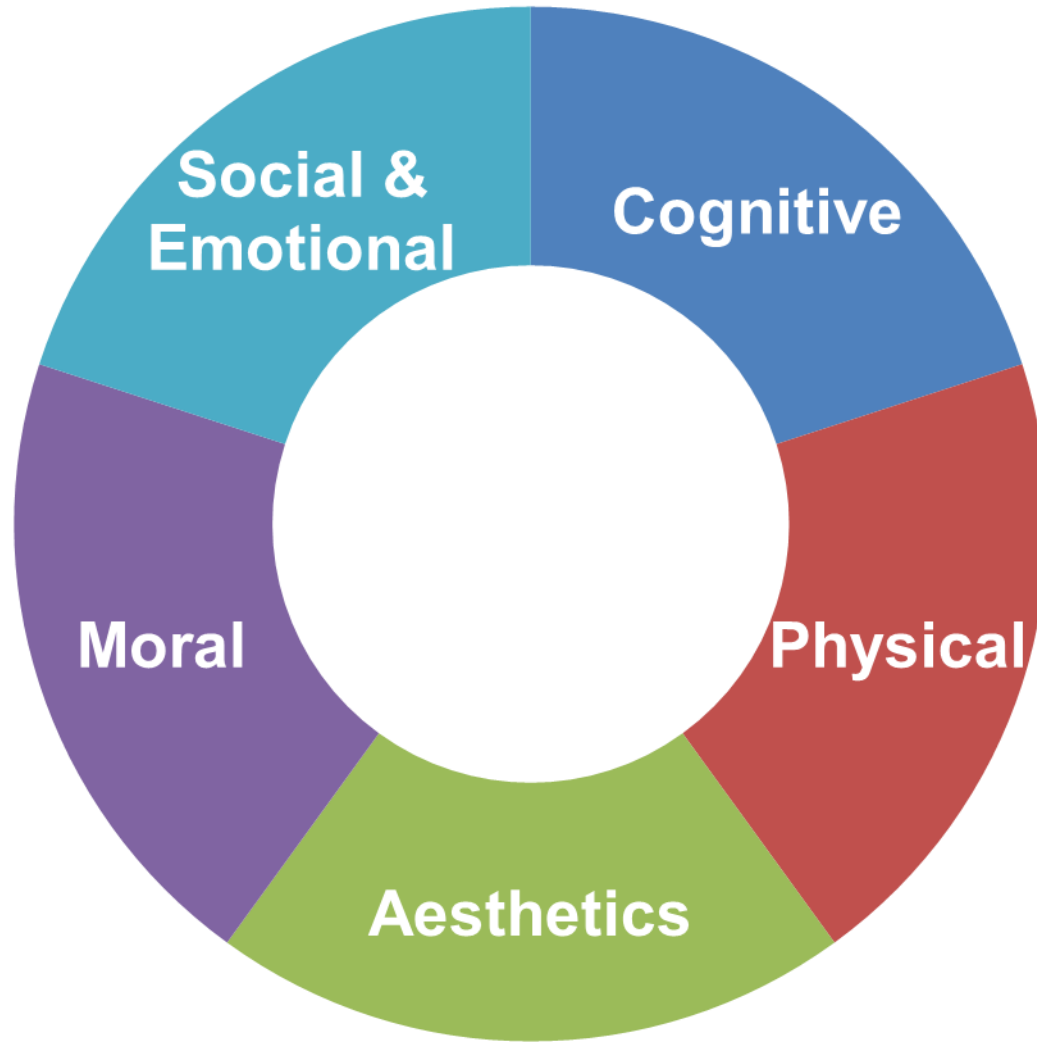
### Primary 3

# Outline of Briefing

- Curriculum
- Assessment
- Expectations
- Parent-Teacher Communication



# Holistic Education



# Character & Citizen Education



## COMPONENTS

## DELIVERY

CCE Lessons

- 2 periods per week, by Mother Tongue Language teachers
- Conducted in English for students not taking the main Mother Tongue Languages

School Based CCE

- Value Based Assembly & Programme
- Outdoor Adventure Education (OAE)
- Just-in-Time lessons on current affairs
- Student Leadership development
- Commemoration of NE events
- Co Curricular Activities (CCA) (P3-P6)
- Overseas Learning Programme (P4-P6)



# Character & Citizen Education

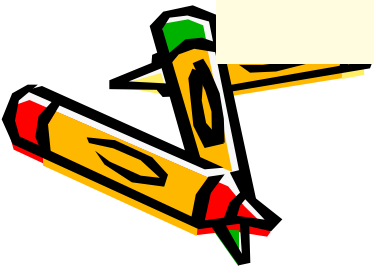
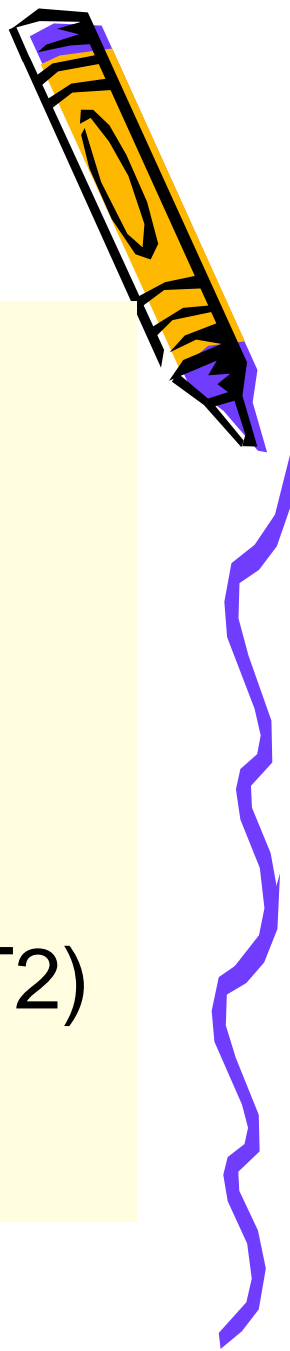
COMPONENTS	DELIVERY
Values In Action	<ul style="list-style-type: none"><li>• Use Your Hand Activity</li><li>• Learning Journey</li></ul>
Social Studies lessons	<ul style="list-style-type: none"><li>• Teaching of values on Citizenship</li></ul>
Form Teacher Guidance Period (FTGP)	<ul style="list-style-type: none"><li>• Explicit teaching of values &amp; Social Emotional Competencies</li><li>• Interaction between teachers and students</li></ul>
One-To-One Teacher Pupil Interaction Time	<ul style="list-style-type: none"><li>• Conversations with Form and Co-Form teachers to identify student needs</li></ul>



# Physical Education

## Activities include:

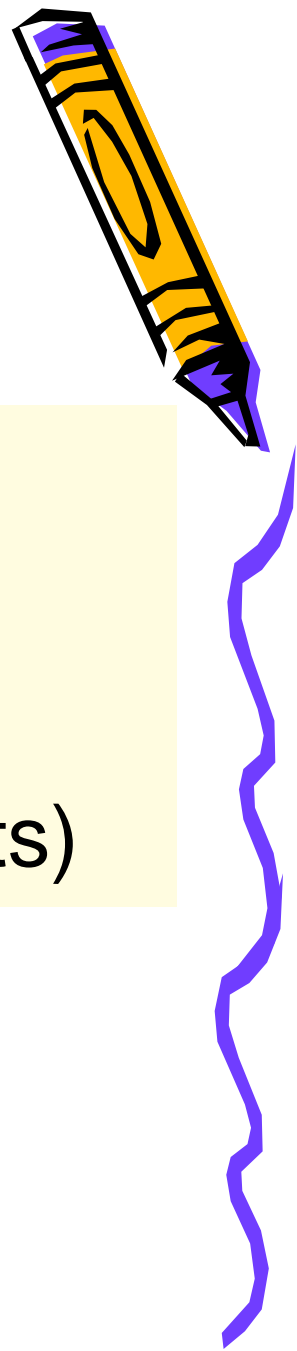
- Physical Health and Fitness
- Outdoor Education
- Sports Carnival
- ACES Day
- P3 SwimSafer Programme (T1 & T2)
- P3 Snorkelling (T4)



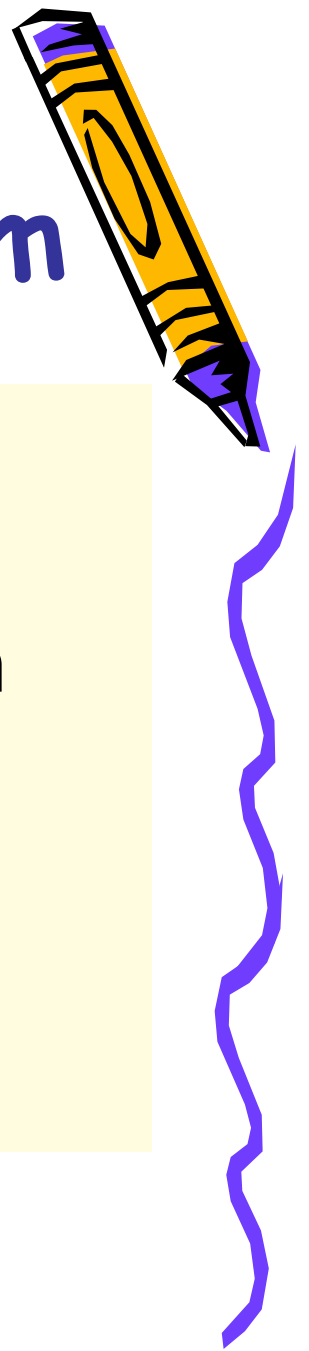
# Aesthetics

## Key programmes:

- P3 Batik Art
- P3 Angklung
- P3 Talent Pool (for selected students)



# English Language-Curriculum



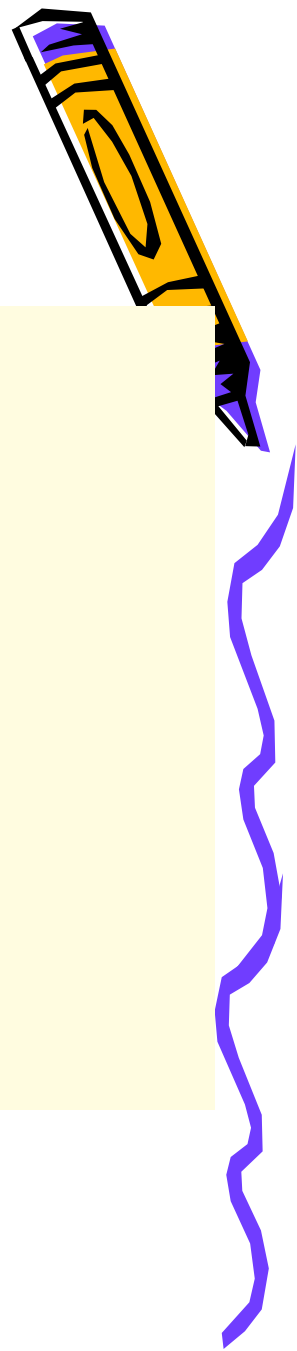
- STELLAR Programme
- Reading Programme
- School-Based Dyslexia Remediation (for selected students)
- Reading Remediation Programme (for selected students)



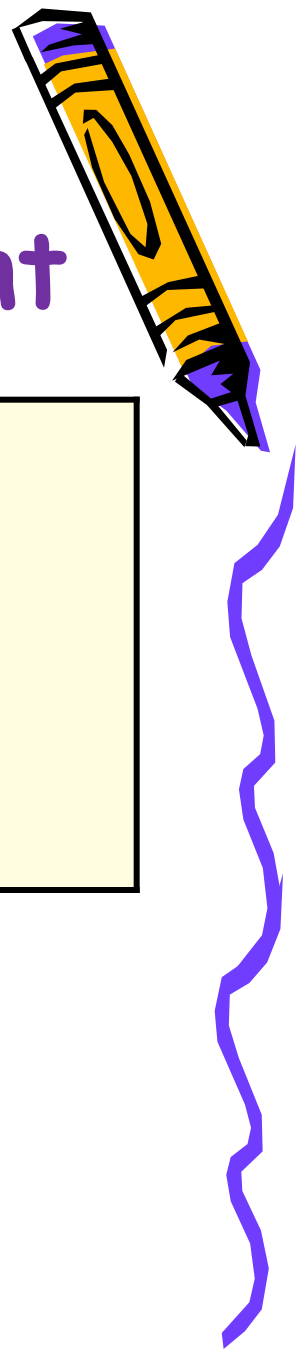


# English Language - Classwork

- STELLAR Learning Sheets
- School-based Worksheets
- Spelling / Dictation (Every Thurs or Fri)
- Composition & MLEA Writing
- Journal Writing
- Book Review
- Oral/LC
- Consolidated Worksheets
- Practice Papers



# English Language - Assessment

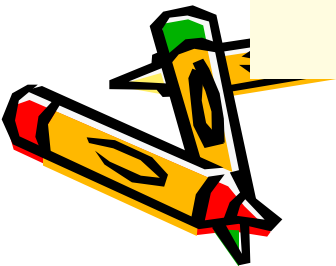


• Oral	16%
• Listening Comprehension	14%
• Composition	20%
• Written Paper	50%



# English Language - Assessment

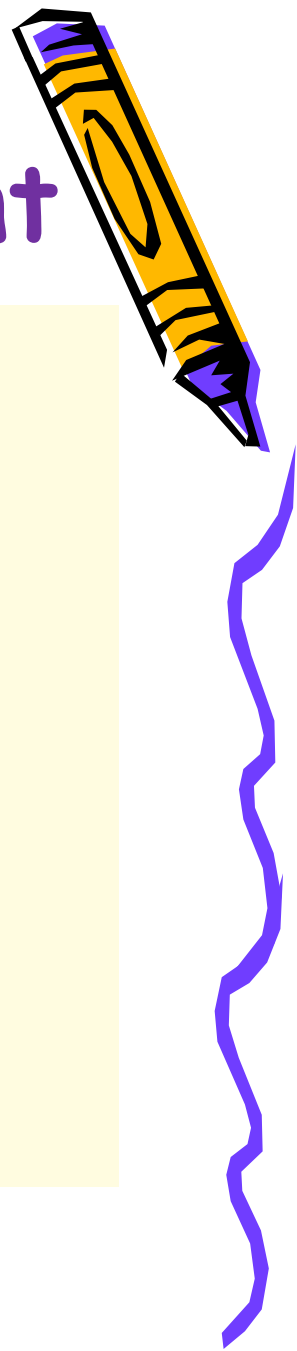
- Oral Examination (16%)
  - Reading Aloud (6 marks)
  - Stimulus-based Conversation (10 marks)
- Listening Comprehension (14%)
  - Picture Matching (2 marks)
  - Picture Sequencing (4 marks)
  - Note-taking (5 marks)
  - Comprehension (3 marks)



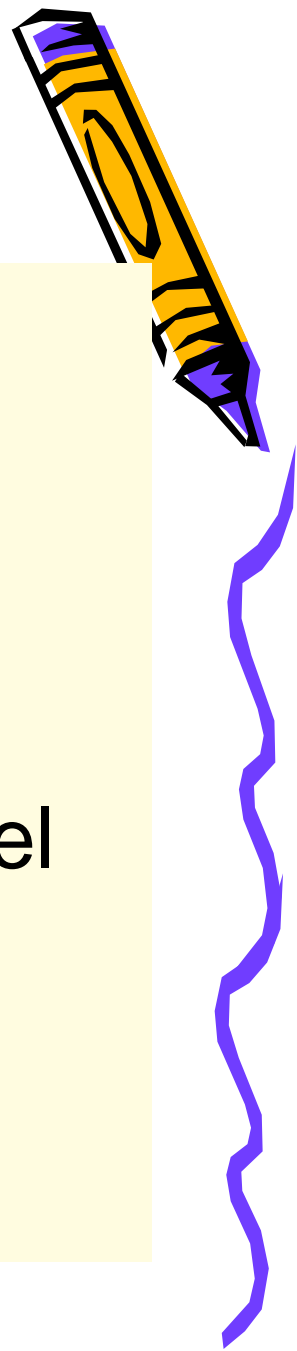
# English Language - Assessment

Duration for SA1 Written Paper **1h 15min**

- Booklet A (MCQ)
  - Vocabulary MCQ: 6 marks
  - Grammar MCQ: 8 marks
- Booklet B
  - Grammar Cloze (2 passages): 8 marks
  - Vocabulary Cloze : 8 marks
  - Synthesis : 4 marks
  - Comprehension (2 passages) : 16 marks



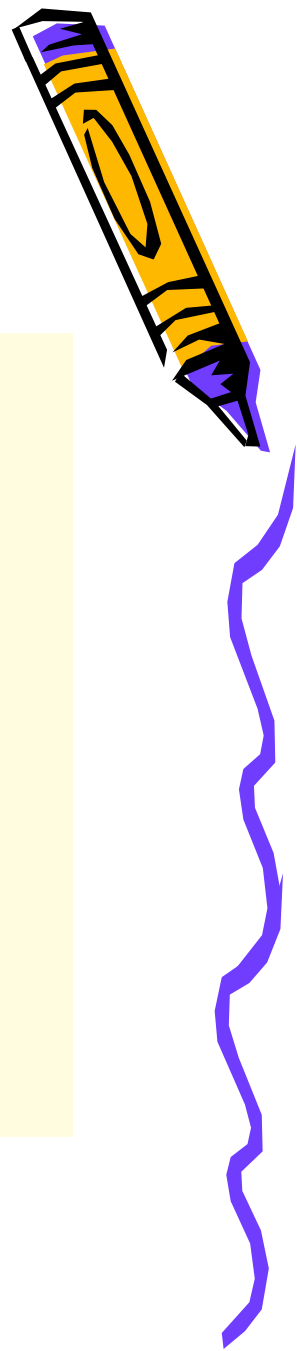
# Mathematics -Curriculum



- Whole Numbers (up to 10000)
- Fractions
- Measurement (Length, Mass and Volume, Money, Time, Area and Perimeter)
- Geometry (Perpendicular and Parallel Lines, Angles)
- Data Analysis (Bar Graph)
- Focused Skills



# Mathematics -Classwork



- Consolidated Worksheets
- Topical Worksheets
- SAIL
- Focused Skills
- Performance Task Journal
- Speed Test - Multiplication and Division Challenge
- 2-3 Practice papers (Exam Format)



# Mathematics - Assessment



- SA1 & SA2 Duration 1h 45 min
  - Booklet A (MCQ): 16 Qns (24 Marks)
  - Booklet B (Short Answer): 20 Qns (40 Marks)
  - Section C (Long/Structured): 4 Qns (16 Marks)

Total = 80 Marks(will be converted to 100%)



# Science -Curriculum

- Themes/ Topics

## Diversity

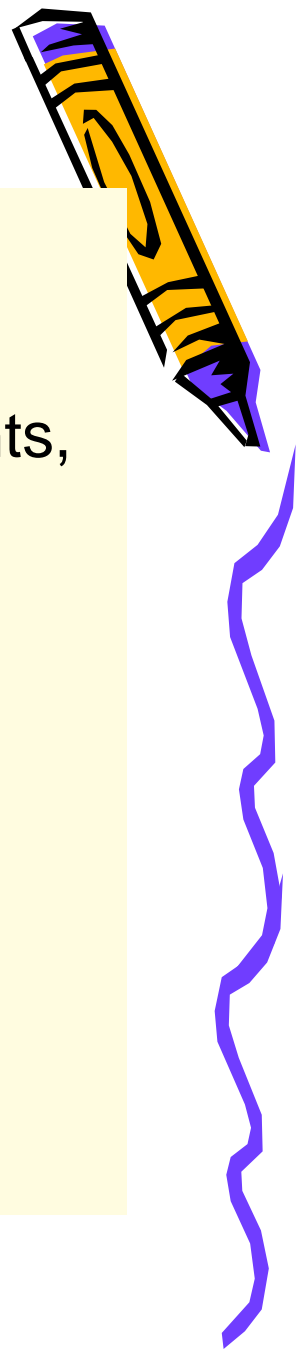
- Classifying Living and Non-Living Things, Plants, Animals, Fungi, Bacteria
- Exploring Materials

## Systems

- Your amazing body as a system
- Plants and their parts

## Interactions

- Magnets and their characteristics
- Making magnets





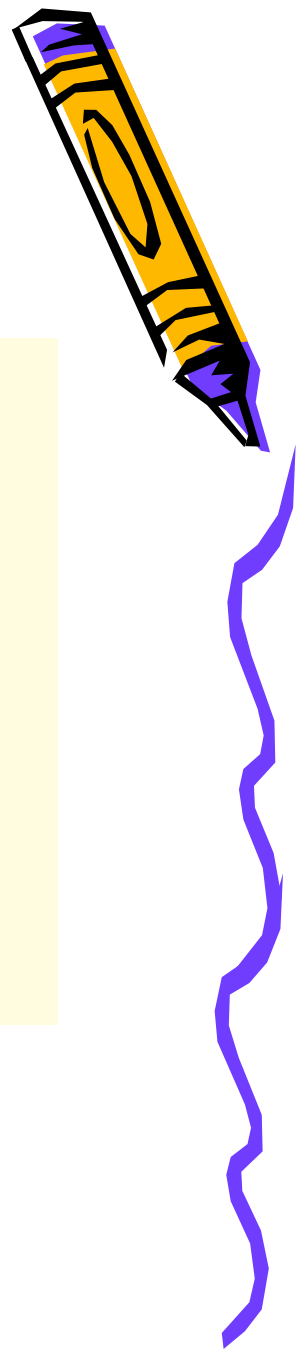
# Science -Curriculum

- Process Skills
- Science Centre Lab lessons
- Hydroponics Programme
- Performance tasks



# Science -Classwork

- Consolidated worksheets
- Performance tasks
- Topical Worksheets
- Mental Science Worksheets
- Lower Block Science Notes (Concept maps)
- 2-3 Practice papers (Exam Format)



# Science - Assessment

- SA1: Duration 1h 15 min
  - Booklet A (MCQ): 15 Qns (30 marks)
  - Booklet B (Structured): 9 Qns (20 marks)

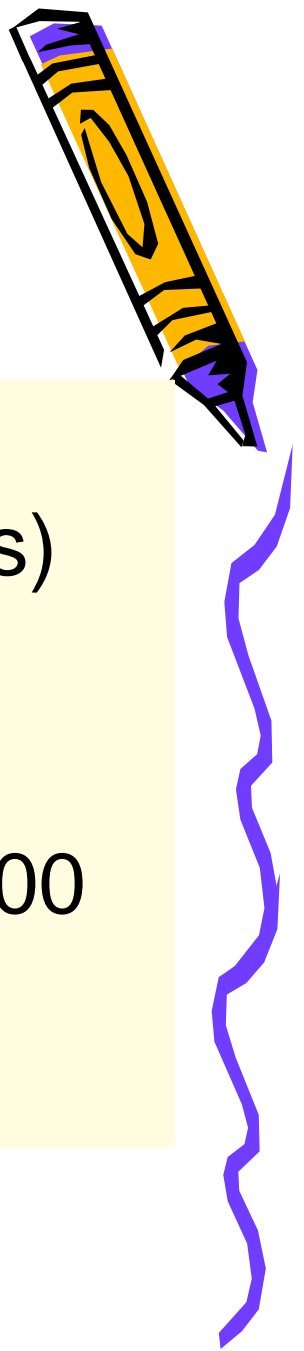
Total = 50 (will be converted to 100 marks)



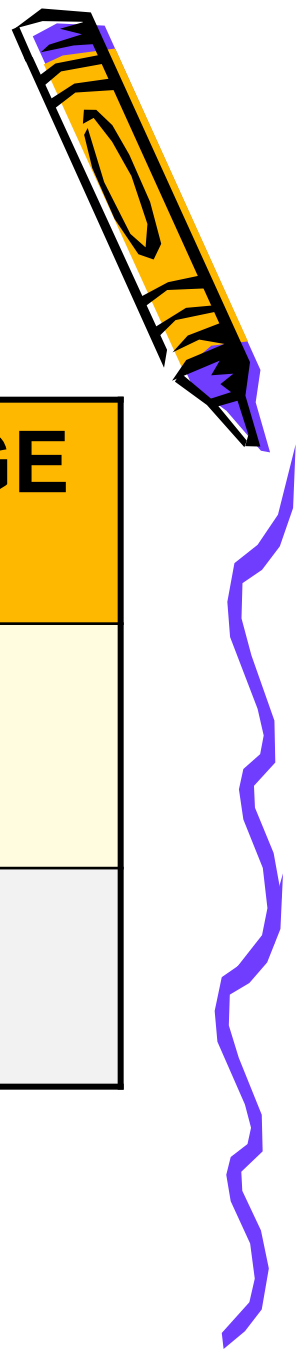
# Science - Assessment

- SA2: Duration 1h 30 min
  - Booklet A (MCQ): 20 Qns (40 marks)
  - Booklet B: 10 Qns (30 marks)

Total marks: 70 (to be converted to 100 marks)



# Assessment Weighting (EL/MA/SC/MT)



AREA of ASSESSMENT	WEIGHTAGE
SA 1	40%
SA 2	60%



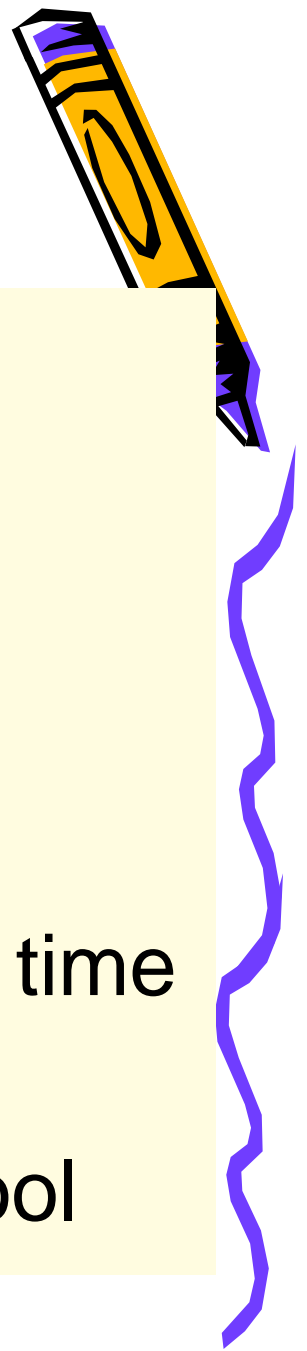
# Supporting your child

## 1. Moral Support

- Encourage and be there

## 2. Supervision

- Make sure child revises for tests
- Make sure all homework is done on time and independently
- Check for circulars/ notes from school



### 3. Consistent and regular revision

- Set daily (bite-sized) revision
- Set reasonable targets

### 4. Healthy lifestyle

- Ensure child takes breakfast everyday.
- Get them to sleep early
- Allow them to have time for play and exercise (Not computer games)

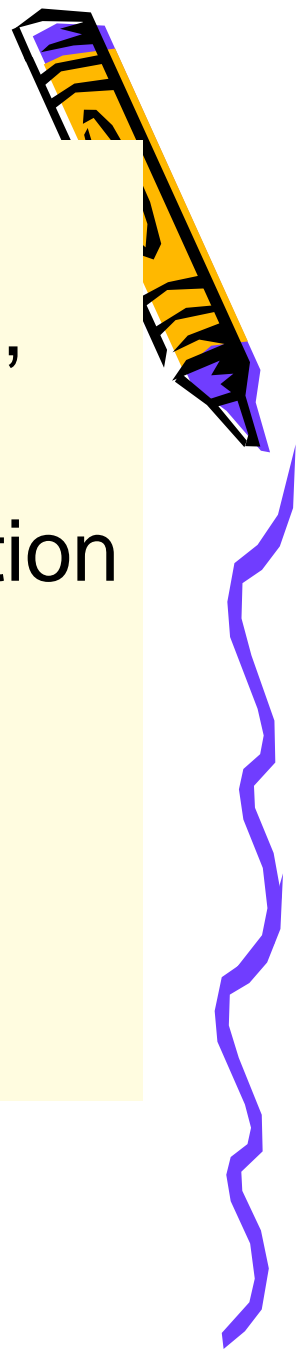


## 5. Good Habits

- Encourage child to read newspapers, story books and non fiction books
- Limit computer usage to avoid addiction to games and social media websites

## 6 . Be firm with love

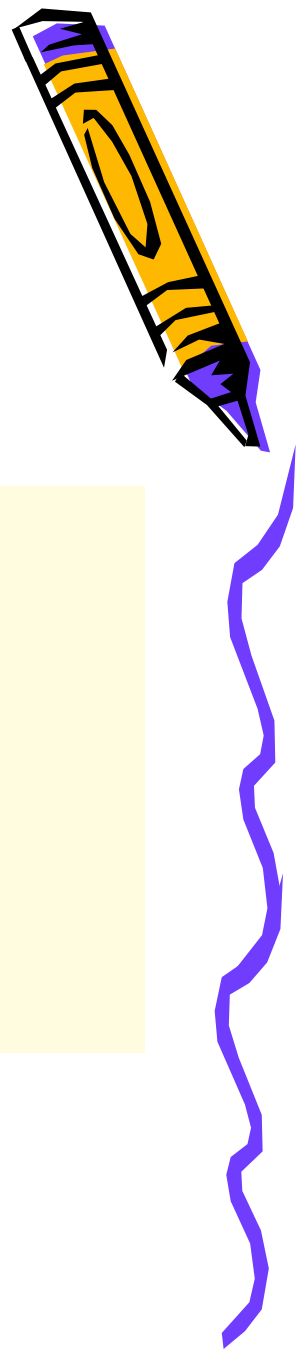
- Instill sense of responsibility in child





# Parent-teacher Communication

You can contact your child's teacher through email, student handbook or phone (64897445)



Let's Have a Great Year!