



Holistic Assessment

Hougang Primary School
Primary 1 Parents' Briefing

2 January 2018

HOLISTIC ASSESSMENT (HA)

For Primary 1 & 2

- ❖ Confidence building
- ❖ Desire to learn
- ❖ Enjoyment of learning

HOLISTIC ASSESSMENT (HA)

- Build on child's confidence and desire to learn through bite-sized forms of assessments

Consolidated worksheets
(mini tests tagged to a handful of units of learning)

Listening & Reading activity

Short Writing

Show & Tell

Poetry Recitation

HOLISTIC ASSESSMENT (HA)

- ❑ Provide students with richer and more holistic feedback on their development and skills acquisition to enable more meaningful learning

Quantitative (e.g. grades and marks)

Qualitative feedback (e.g. Teacher comments)

Use of rubrics

Self assessment

Peer assessment

HOLISTIC ASSESSMENT (HA)

- Less emphasis on single-point assessment such as semestral exams in P1 to smoothen transition to primary school

No weighted assessment in Term 1

Weighted "bite-sized" assessments from Term 2 to Term 4 will culminate to end-of-year results

SUMMARY

Bite-sized assessments

More feedback given

Wider range of assessment tasks

Oral tasks

Written tasks

Activity-based tasks

~~Mid-Year Exam (P1 & P2)~~

~~End of Year Exam (P1)~~

End-of-Year Exam (P2)

WEIGHTING OF ASSESSMENT

	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH	0%	30%	30%	40%
MATHEMATICS	0%	30%	30%	40%
MOTHER TONGUE	0%	30%	30%	40%

HOLISTIC ASSESSMENT (HA)

- Provide parents with a more comprehensive "Holistic Development Profile" : a fuller picture of their child's progress and learning throughout the year

How will parents receive feedback on the child's progress?

Quantitative and qualitative feedback

Subject files

- Indicators on progress and achievements through daily work, class activities

How will parents receive feedback on the child's progress?

Holistic Development Report in Term 1 & 3

With rubrics to indicate key learning outcomes

Personal Qualities	The student ...	Term 3		
		☺	☺☺	☺☺☺
Motivation	is motivated to learn.			
	tries his/her best and does not give up easily.			
	waits for his/her turn to speak.			
	assesses his/her own learning and works towards improving himself/herself.			
Teamwork	works and plays cooperatively with others.			
	takes responsibility for his/her own actions.			
	works well in a team.			
Communication	speaks clearly, fluently and with confidence.			
	listens attentively.			
Handwriting	writes legibly.			

☺	Room For Improvement
☺☺	Keep It Up
☺☺☺	Excellent

HOLISTIC DEVELOPMENT REPORT

Personal Qualities	English Language The student ...	Term 3		
		☺	☺☺	☺☺☺
Speaking	speaks clearly and fluently with confidence.			
Listening	listens attentively for information and acts on them effectively.			
Reading	enjoys reading aloud and is able to read independently.			
Writing	writes grammatically correct sentences.			

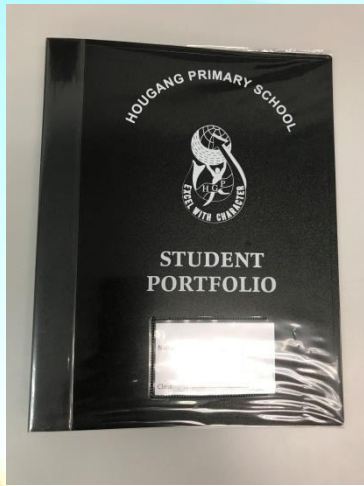
How will parents receive feedback on the child's progress?



Results Slip in
Term 2 & Term 4

- Marks and/or grades to show your child's attainment
- Overall qualitative comments on your child's learning
- Conduct grade and personal values rating
- More information can be found in Student Handbook

How will parents receive feedback on the child's progress?



Student
Portfolio

Parent- Child -
Teacher
Conferencing

- A portfolio contains a good sample of child's work and performance tasks in all subjects with graded rubrics as well as teacher's qualitative comments
- Shown at Parent-Child-Teacher Conference at the end of Term 2

In implementing HA

- There is scaffolding of the assessment task/s during the learning and teaching process
- Varied modes of assessment are used and spread out appropriately to avoid over-loading the students

In implementing HA

- Assessment plan and schedule will be given to parents in advance
- Subject files will be returned twice a term



Thank You