

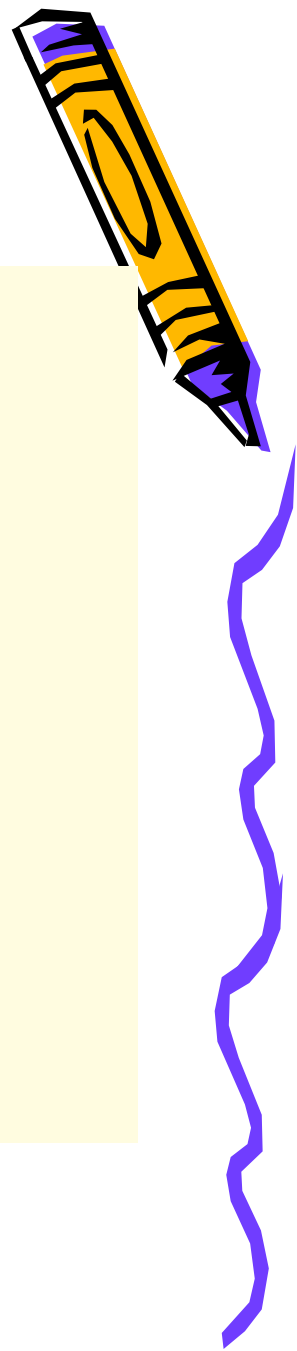
Briefing for Parents

Friday, 9 Feb 2018

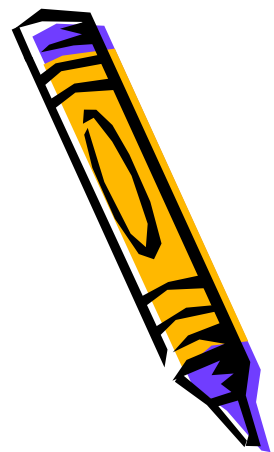
Primary 3

Outline of Briefing

- Our School
- Curriculum
- Assessment
- Parents as Partners
- Portfolio
- Parent-Teacher Communication
- Evaluation



SCHOOL VISION, MISSION, PHILOSOPHY AND VALUES



Vision

A vibrant institution of excellence

Mission

Every child to be developed holistically, have global awareness, love Singapore and love to learn

Philosophy

Bringing out the Best in Every Child, Together

Values

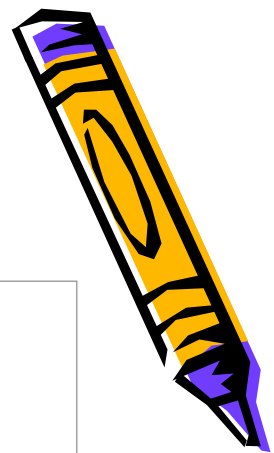
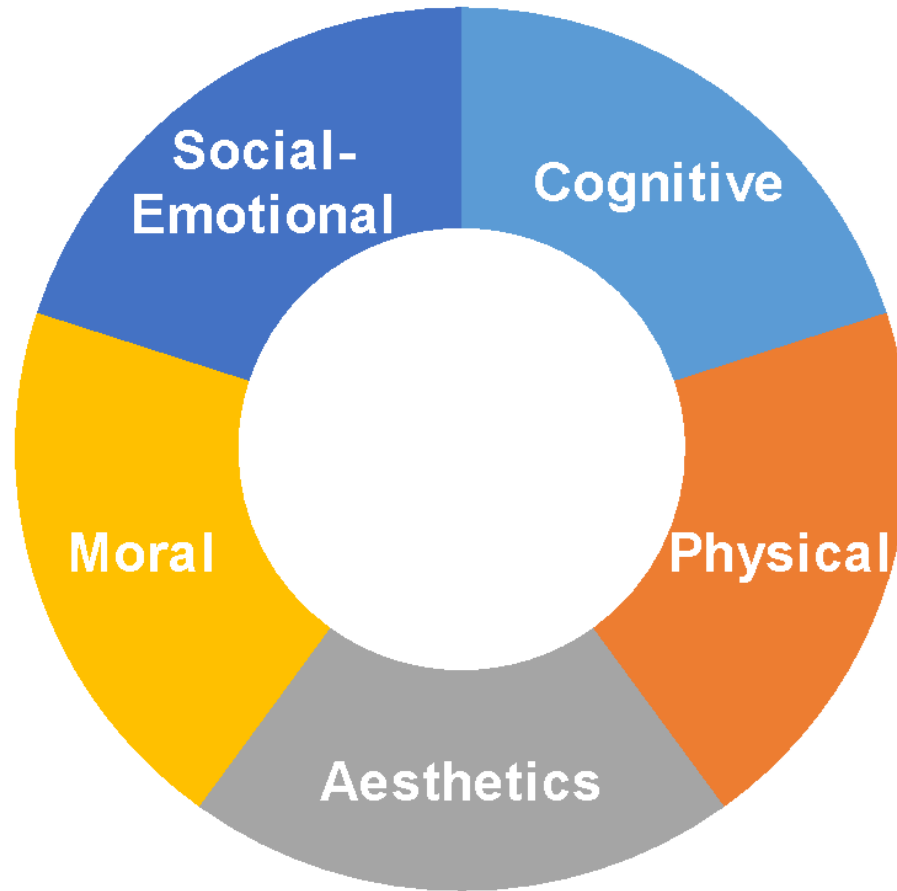
Care, Integrity, Responsibility, Resilience

Motto

Excel with Character



Holistic Education



Character & Citizenship Education

COMPONENTS	DELIVERY
CCE Lessons	<ul style="list-style-type: none">• 2 periods per week, by Mother Tongue Language teachers• Conducted in English for students not taking the main Mother Tongue Languages
School-Based CCE	<ul style="list-style-type: none">• Value-Based Assembly Programme• Outdoor Adventure Education (OAE)• Just-in-Time lessons on current affairs• Student Leadership development• Commemoration of NE events• Co-Curricular Activities (CCA) within curriculum time (P3-P6)

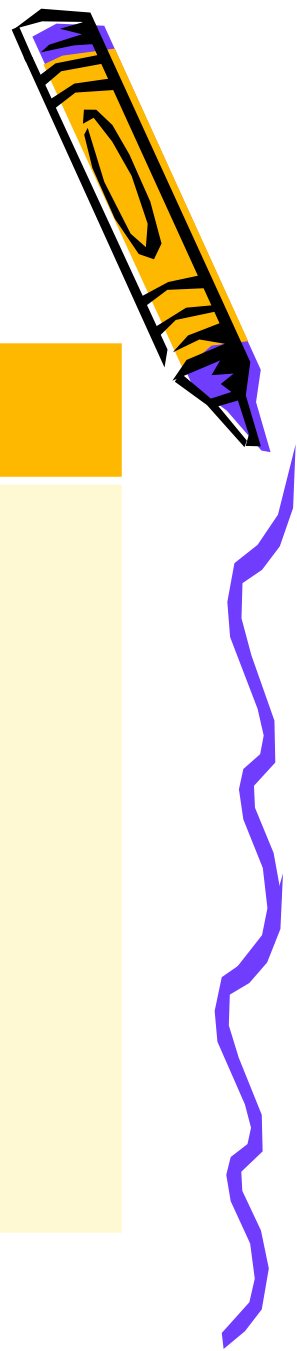


Character & Citizenship Education

COMPONENTS	DELIVERY
Values-in-Action	<ul style="list-style-type: none">• Use Your Hand Campaign• Classroom Cleanliness Campaign• Learning Journey
Social Studies lessons	<ul style="list-style-type: none">• Teaching of values on Citizenship
Form Teacher Guidance Period (FTGP)	<ul style="list-style-type: none">• Explicit teaching of values & Social Emotional Competencies• Interaction between teachers and students
One-To-One Teacher Student Interaction Time	<ul style="list-style-type: none">• Conversations with Form and Co-Form teachers to identify student needs



Physical Education



Learning Areas

- Games and Sports
- Gymnastics
- Swimming (Swimsafer 2.0)
- Athletics
- Dance
- Outdoor Education
- Physical Health and Fitness

Programmes

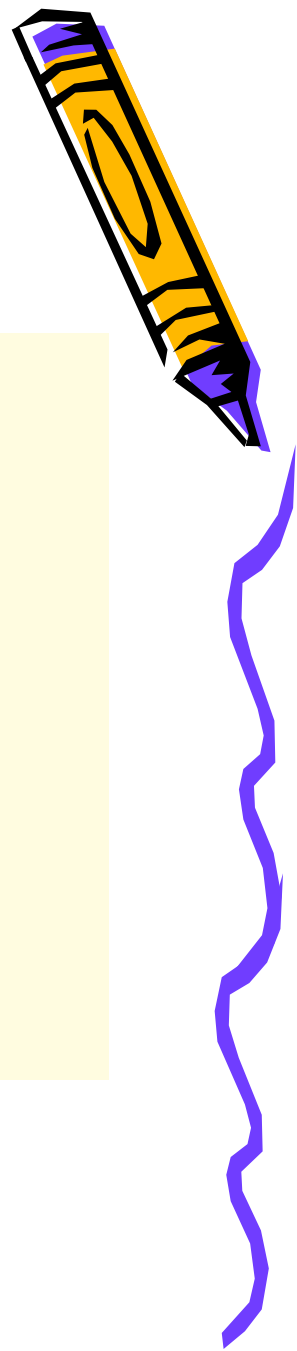
- Sports Carnival
- ACES Day
- P3 Snorkelling (T4)



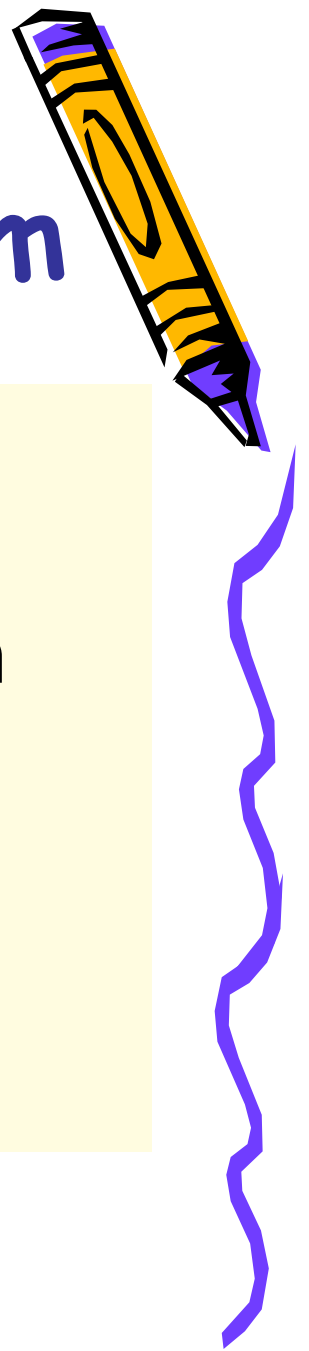
Aesthetics

Key programmes:

- P3 Art and Music Modules
- P3 Batik Art
- P3 Angklung
- HGP Got Talent
- Young Artists Showcase



English Language-Curriculum

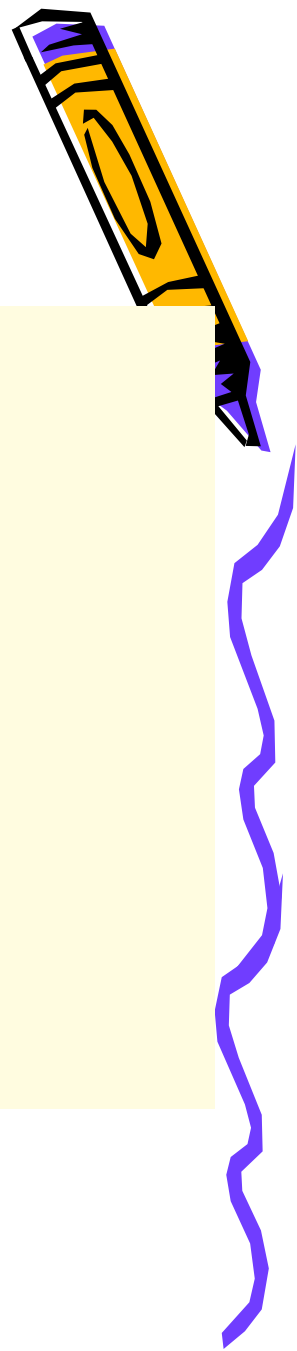


- STELLAR Programme
- Reading Programme
- School-Based Dyslexia Remediation (for selected students)
- Reading Remediation Programme (for selected students)

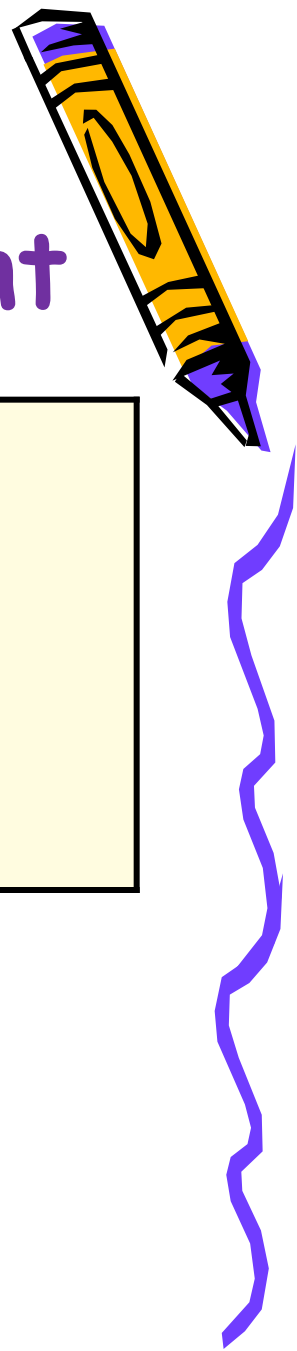


English Language - Classwork

- STELLAR Learning Sheets
- School-based Worksheets
- Spelling / Dictation (Every Thurs or Fri)
- Composition & MLEA/WPC Writing
- Journal Writing
- Book Review
- Oral / Listening Comprehension
- Consolidated Worksheets
- Practice Papers



English Language - Assessment

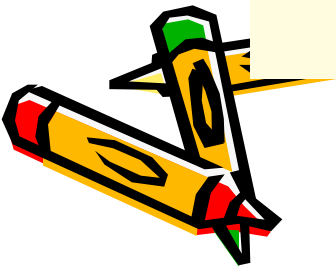
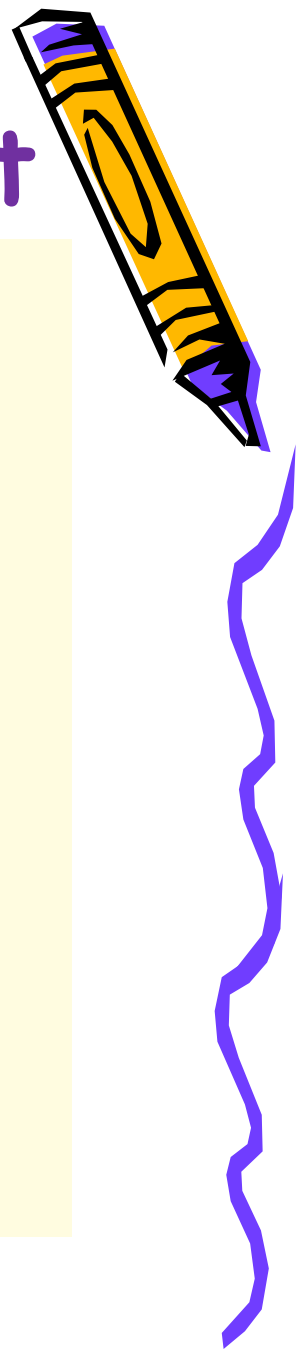


• Oral	16%
• Listening Comprehension	14%
• Composition	20%
• Written Paper	50%



English Language - Assessment

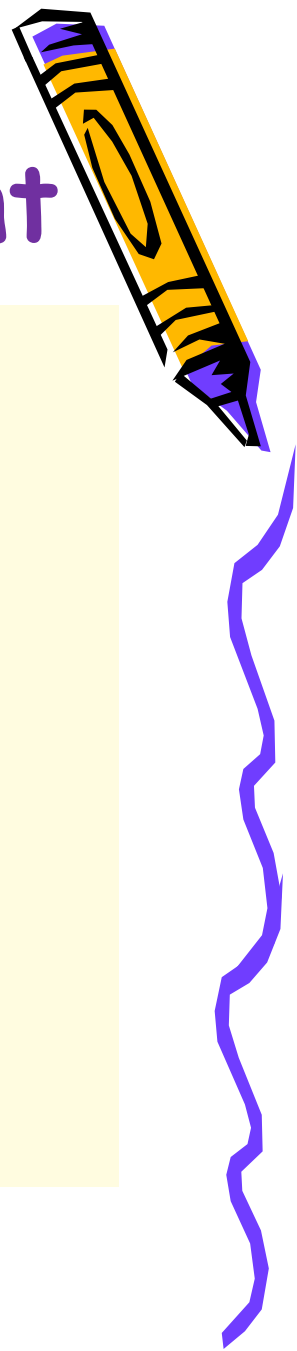
- Oral Examination (16%)
 - Reading Aloud (6 marks)
 - Stimulus-based Conversation (10 marks)
- Listening Comprehension (14%)
 - Picture Matching (2 marks)
 - Picture Sequencing (4 marks)
 - Note-taking (5 marks)
 - Comprehension (3 marks)



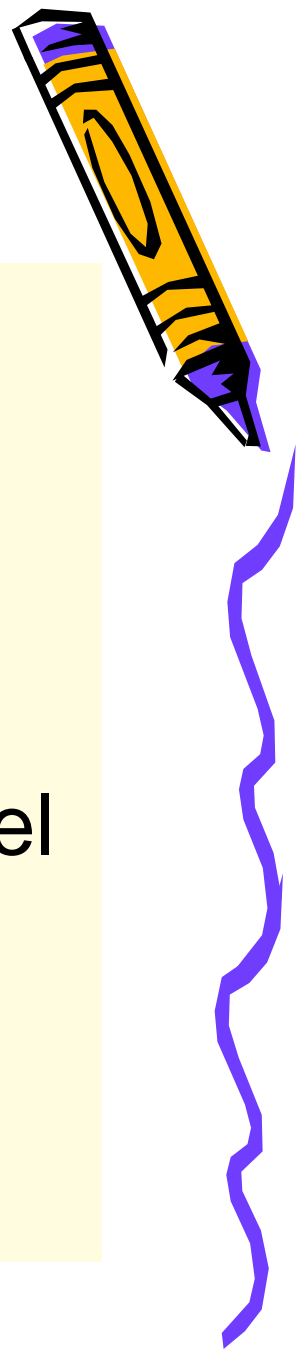
English Language - Assessment

Duration for SA1 Written Paper **1h 15min**

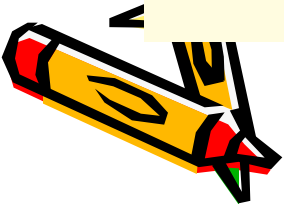
- Booklet A (MCQ)
 - Vocabulary MCQ: 6 marks
 - Grammar MCQ: 8 marks
- Booklet B
 - Grammar Cloze (2 passages): 8 marks
 - Vocabulary Cloze : 8 marks
 - Synthesis : 4 marks
 - Comprehension (2 passages) : 16 marks



Mathematics -Curriculum



- Whole Numbers (up to 10000)
- Fractions
- Measurement (Length, Mass and Volume, Money, Time, Area and Perimeter)
- Geometry (Perpendicular and Parallel Lines, Angles)
- Data Analysis (Bar Graph)
- Focused Skills



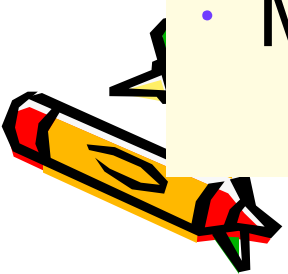
ICAN



(Improving Confidence and Achievement in Numeracy)

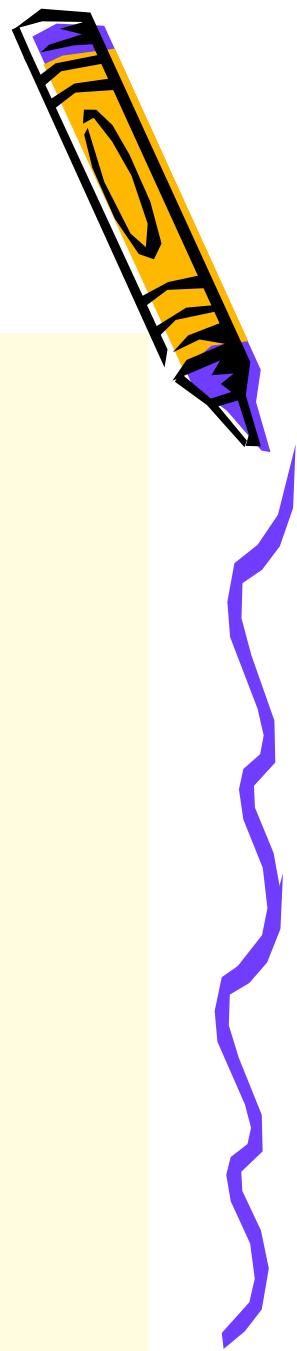


- Raise confidence and improve Mathematics achievement of low progress learners
- Early intervention at primary level
- Support for Low Progress Learners in Mathematics – Extension programme of LSM for identified P3 and P4 students
- Max Class Size: 15

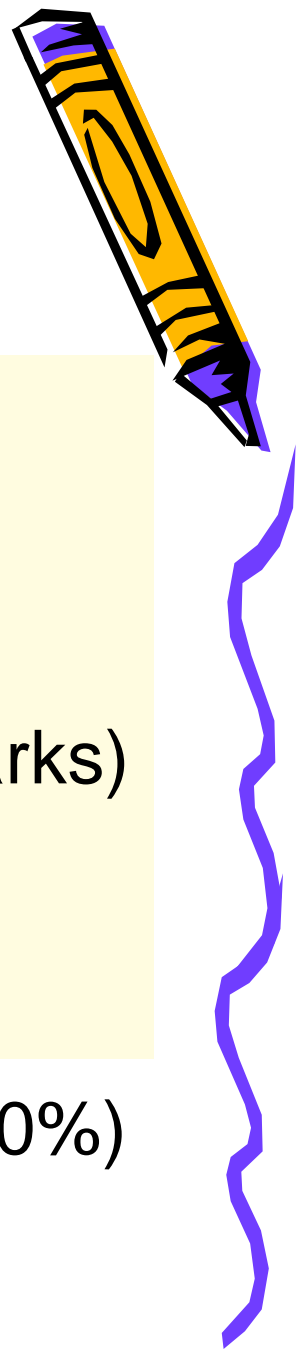


Mathematics -Classwork

- Consolidated Worksheets
- Topical Worksheets
- Focused Skills
- Performance Task & Journal
- Speed Test - Multiplication and Division Challenge
- 2-3 Practice papers (Exam Format)



Mathematics - Assessment



- Mid-Year & End-Of-Year Examinations
- Duration 1h 30 min
 - Booklet A (MCQ): 16 Qns (24 Marks)
 - Booklet B (Short Answer): 20 Qns (40 Marks)
 - Section C (Long/Structured): 4 Qns (16 Marks)

Total = 80 Marks(will be converted to 100%)



Science -Curriculum



Term 1	Term 2	Term 3	Term 4
Diversity of Living Things	Materials Human Body Systems	Human Digestive System Plant System	Magnets



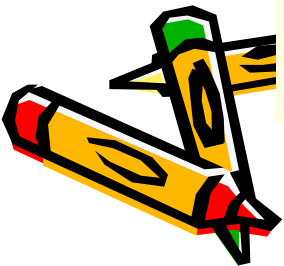
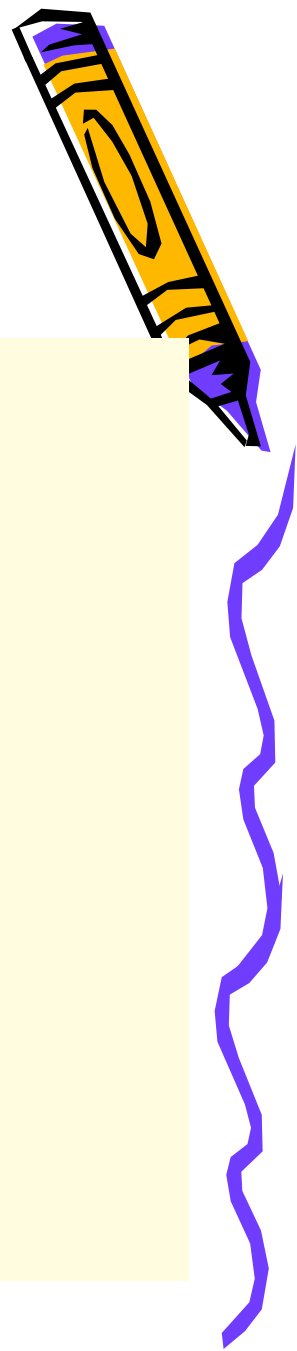
Science -Curriculum

- Process Skills
- Science Centre Lab lessons (Fun with Animals)
- Hydroponics Programme
- 2 Alternative Assessments



Science -Classwork

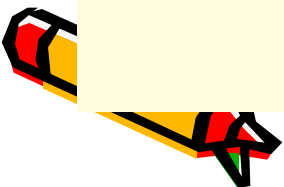
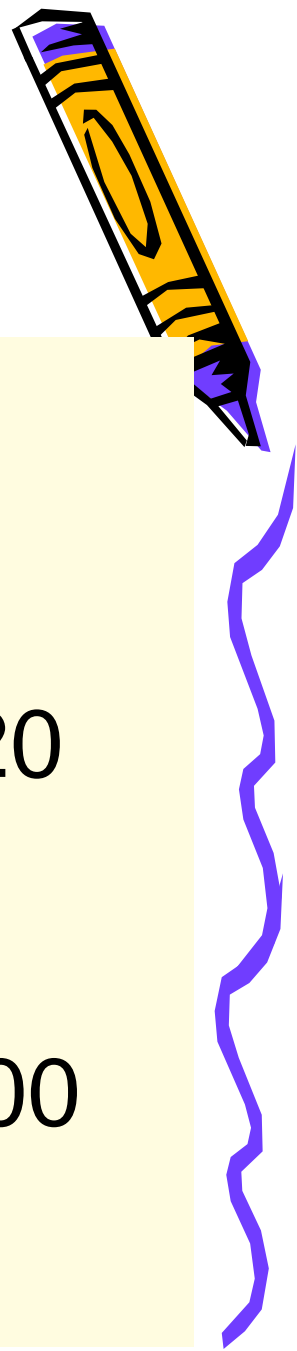
- Consolidated worksheets
- Alternative Assessment
- Topical Worksheets
- Mental Science Worksheets
- Lower Block Science Notes (Concept maps)
- 2-3 Practice papers (Exam Format)



Science - Assessment

- SA1: Duration 1h 15 min
 - Booklet A (MCQ): 15 Qns (30 marks)
 - Booklet B (Structured): 9 Qns (20 marks)

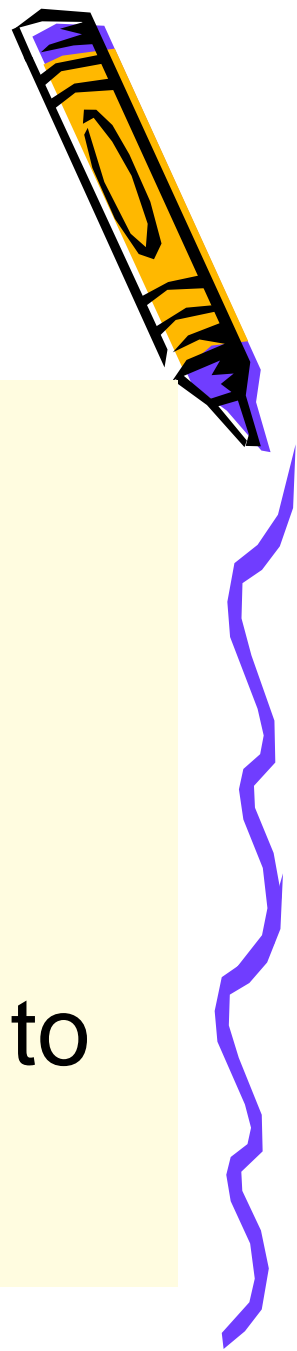
Total = 50 (will be converted to 100 marks)



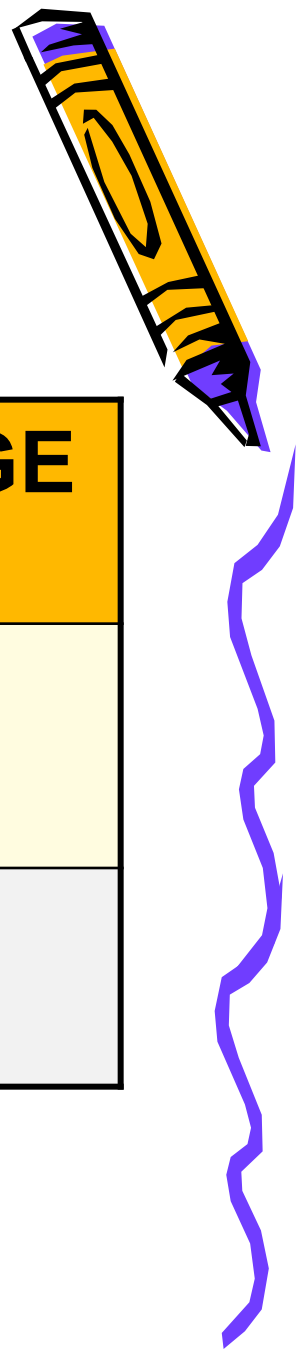
Science - Assessment

- SA2: Duration 1h 30 min
 - Booklet A (MCQ): 20 Qns (40 marks)
 - Booklet B: 10 Qns (30 marks)

Total marks: 70 (to be converted to 100 marks)



Assessment Weighting (EL/MA/SC/MT)



AREA of ASSESSMENT	WEIGHTAGE
SA 1	40%
SA 2	60%



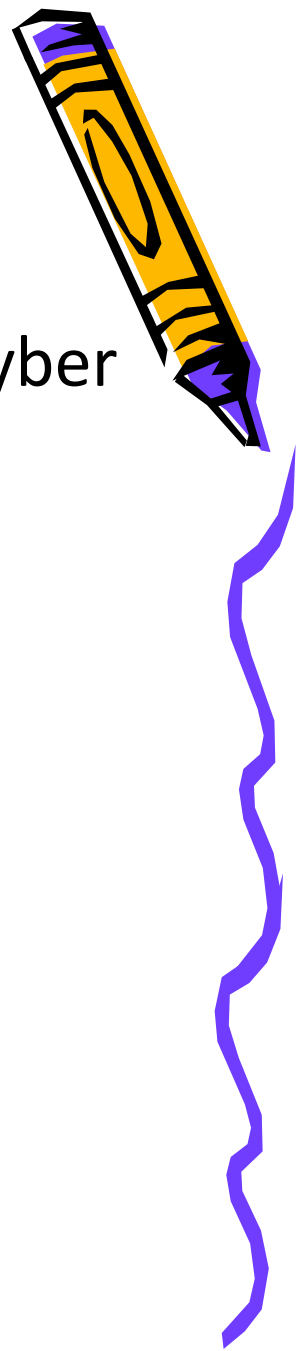


Parents as Partners



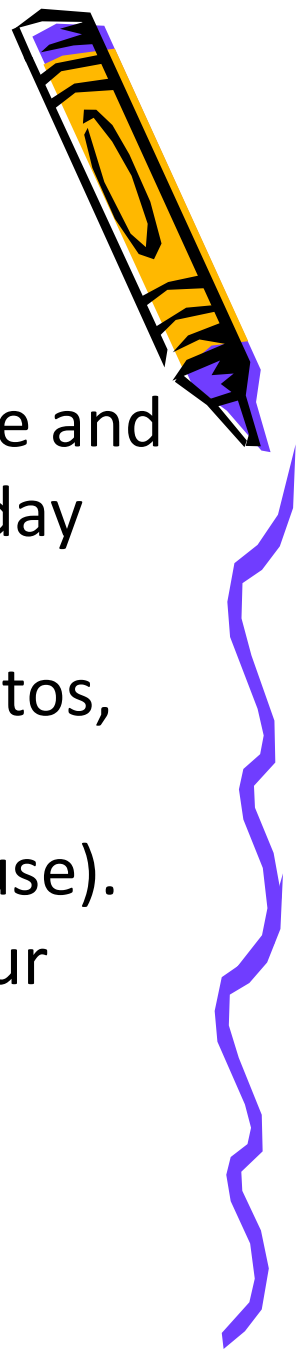
Parents as Partners

- Parents are key partners in ensuring holistic Cyber Wellness education.
- You can help by reminding your children to:
 - Maintain a balanced lifestyle between the physical and the cyber world
 - Use ICT for positive purposes
 - Maintain a positive presence in cyberspace
 - Be a safe and responsible user of ICT



Reinforcing Cyber Wellness at Home

- Show your children how to be safe, responsible and respectful online. The values that guide everyday interactions are applicable online.
- Practise asking for consent before posting photos, videos, and details online.
- Be mindful of your digital media use (or over-use).
- Set rules and reduce them progressively as your children grow older.



Reinforcing Cyber Wellness at Home



Learn from each other, grow together

Learn about what your children like to do online and let them share with you about tech use. Highlight how to use technology wisely and responsibly.



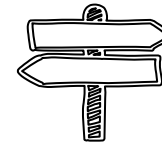
Make it social, engage together

Turn online activities into time for bonding (e.g. co-view an online video, discuss an online blog post, play an online game together).



Manage digital diet and digital nutrition

Guide your children to monitor their time spent online (digital diet) and make better, 'healthy' choices about their activities online (digital nutrition).



Get involved or be left out

Don't be too critical of your children's online exploration. Get involved so that you are not the last one to know.



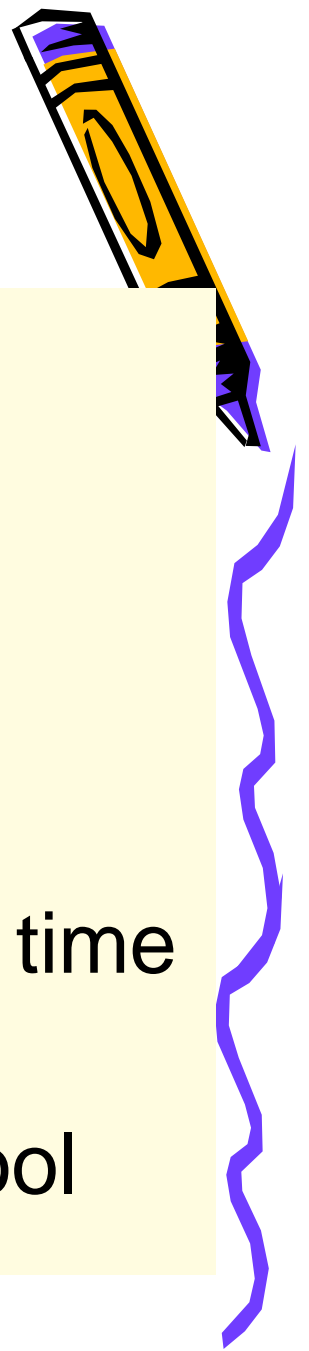
Supporting your child

1. Moral Support

- Encourage and be there

2. Supervision

- Make sure child revises for tests
- Make sure all homework is done on time and independently
- Check for circulars/ notes from school



3. Consistent and regular revision

- Set daily (bite-sized) revision
- Set reasonable targets

4. Healthy lifestyle

- Ensure child takes breakfast everyday.
- Get them to sleep early
- Allow them to have time for play and exercise (Not computer games)

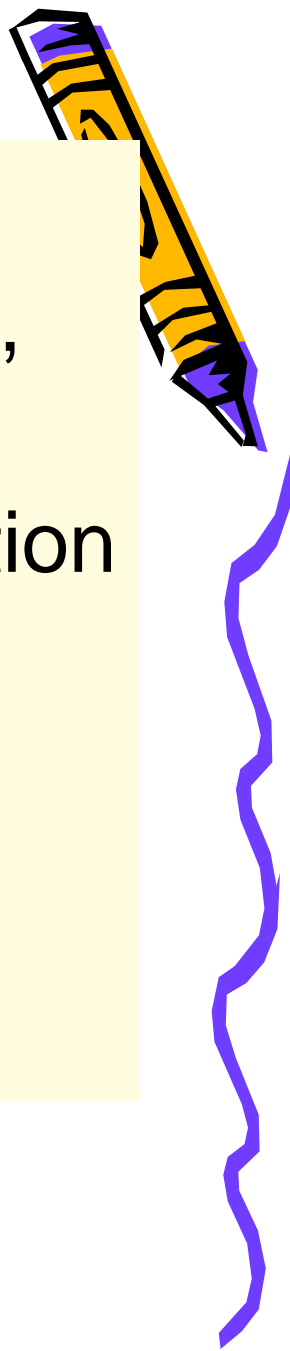


5. Good Habits

- Encourage child to read newspapers, story books and non fiction books
- Limit computer usage to avoid addiction to games and social media websites

6 . Be firm with love

- Instill sense of responsibility in child



7. For more information on education news, school features and tips, parents can visit Schoolbag.sg, an online publication by MOE.

<https://www.schoolbag.sg/features/parent-partnership>



SCHOOLBAG
THE EDUCATION NEWS SITE

January 2018



Conversation tips!



Five questions teachers wish parents would ask

What should you be asking your child's teachers? Don't just ask how their grades are and how they can do better. Perhaps, find out how you can be further involved in your child's development, because that will help them in their overall well-being.



Five questions to ask your kids over dinner

You know their latest grades, but do you know what else they've been up to in school? Casual chats over dinner are a great opportunity to catch up with your child and learn everything else that they did with their friends and teachers.

Our educators



PORTFOLIO

- From P3 onwards, your child should use it to keep track of his/her achievements and successes and leave his/her portfolio at home. (If he/she has lost this black file, any file will do.)
- He/she can collect his/her awards/badges/certificates and file them neatly.
- He/she can easily retrieve documents for the application to secondary school in P6 for Direct School Admission.



You can put:

Certificates/ Awards

Academic achievement certificates, enrichment courses certificates, swimming/piano/dance exam certificates, competition certificates/awards, Edusave award certificates etc

Commendation from teachers and parents

- Letters/Certificates or notes of praises, encouragement and commendations

Letter of Appointment

- Monitors, EL Ambassadors etc

Value in Action

- Documents that provides evidence of involvement in community work outside school



Different Modes of Communication with Parents

- **Email**
- **Student Handbook**
 - For students to record their homework
 - For messages between teachers and parents
- **Contact the office** at 6489 7445 and leave a message



Parents' Evaluation and Feedback For Parents' Briefing 2018

- Please scan the QR Code or use the link to give us your valuable feedback. Thank you.

[https://tinyurl.com/y9m65](https://tinyurl.com/y9m65zxr)

zxr





Have A
Great Year Ahead!